

# Cedars School of Excellence

## Attitude to Learning (ATL) Standards

Descriptions on the basis of **best-fit** and not all pupils will display all characteristics.

Outstanding	
<b>Attitude</b>	<ul style="list-style-type: none"> <li>● Sustained and consistent positive approach and attitude to learning</li> <li>● Demonstrates personal motivation to succeed</li> <li>● Takes responsibility for their own learning</li> <li>● Actively seeks and acts on teacher feedback</li> <li>● Integrates relevant personal reading, interests and research with school work</li> </ul>
<b>Effort</b>	<ul style="list-style-type: none"> <li>● Works independently in line with ability</li> <li>● Always focused and attentive in class</li> <li>● Asks questions to extend knowledge</li> <li>● Answers clearly and confidently</li> <li>● Prepares materials for the lesson without being prompted</li> </ul>
<b>Organisation</b>	<ul style="list-style-type: none"> <li>● In addition to meeting the criteria for “good”....</li> <li>● Demonstrates motivation to organise themselves, their materials and their work</li> <li>● Demonstrates additional care and planning in time management</li> <li>● Seeks out ways to study and learn efficiently</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>● Homework is always produced to a high standard in line with ability</li> <li>● Homework is always delivered on time</li> <li>● Homework displays a care and pride in work and presentation</li> </ul>

Good - Meeting Expectations	
<b>Attitude</b>	<ul style="list-style-type: none"> <li>● All aspects of the learning process are positive in line with ability</li> <li>● Demonstrates a positive approach to learning</li> <li>● Takes responsibility for some aspects of learning</li> <li>● Accepts teacher feedback and acts on it</li> </ul>
<b>Effort</b>	<ul style="list-style-type: none"> <li>● Works mostly independently in line with ability</li> <li>● Answers when asked and occasionally asks questions</li> <li>● Actively takes part in lessons</li> </ul>
<b>Organisation</b>	<ul style="list-style-type: none"> <li>● Always brings correct books and materials to class</li> <li>● Always brings Chromebook fully charged</li> <li>● Always brings pen, pencil and other required stationery</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>● Most homework is handed in on time</li> <li>● Most homework is completed successfully and to a standard in line with ability</li> </ul>

<b>Opportunities for Improvement</b>	
<b>Attitude</b>	<ul style="list-style-type: none"> <li>• Passive attitude to school and learning</li> <li>• Does not always act on teacher feedback</li> <li>• Could ask more questions to clarify</li> <li>• Could answer questions more often</li> <li>• Does not always participate actively in the learning</li> </ul>
<b>Effort</b>	<ul style="list-style-type: none"> <li>• Applies effort inconsistently depending on level of challenge or interest</li> <li>• Not always focused in class</li> <li>• Uses Chromebook or other items when the teacher is teaching the class</li> <li>• Does not complete enough work in the time set - in line with ability</li> </ul>
<b>Organisation</b>	<ul style="list-style-type: none"> <li>• Does not always have the required materials</li> <li>• Work displays poor layout and standard of care</li> <li>• Chromebook not always charged and available</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Poor quality homework</li> <li>• Late or incomplete homework</li> <li>• Does not record set homework accurately and fully</li> </ul>

<b>Some Concerns</b>	
<b>Attitude</b>	<ul style="list-style-type: none"> <li>• Displays a poor attitude to lessons or school</li> <li>• Negative behaviours that are barriers to learning and improvement</li> <li>• Rarely acts on teacher feedback</li> <li>• Significant absences or late-coming</li> </ul>
<b>Effort</b>	<ul style="list-style-type: none"> <li>• Makes little effort or requires supervision to complete work</li> <li>• Distracts or undermines the work of the class</li> <li>• Asks irrelevant questions to divert the lesson</li> <li>• Regularly fails to complete set tasks in class</li> </ul>
<b>Organisation</b>	<ul style="list-style-type: none"> <li>• Highly disorganised</li> <li>• Often loses materials or cannot locate them for subsequent continuing lessons</li> <li>• Materials often damaged in school bag leading to poor presentation of work</li> <li>• Chromebook rarely charged correctly</li> </ul>
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Fails to attempt or complete homework</li> <li>• Poor quality homework</li> <li>• Rushed or messy homework</li> </ul>

#### **Note**

ATL Reports are intended to be independent of attainment reports and, as far as possible, should describe the extent to which the pupil displays behaviour that is conducive to learning rather than attainment itself.